

The Little Champions Day Care



The Abundant Life Centre, Wapping Road, Bradford, West Yorkshire, BD3 0EQ

Inspection date	25 April 2017
Previous inspection date	31 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new manager and senior management team demonstrate a strong commitment to improving outcomes for children. They have worked effectively since the last inspection to ensure all previous actions have been addressed. They evaluate and reflect on their practice and have put together detailed action plans that are regularly reviewed.
- The quality of teaching is good. Improvements to observations, planning and assessments provide a clear picture of children's good progress and next steps for their learning. Staff plan a broad range of activities linked to children's interests, both indoors and outside.
- Staff recognise the uniqueness of each child. They have a warm and caring approach towards the children. Babies and young children settle quickly when they arrive at the nursery. They develop secure attachments with staff and happily become involved in play.
- Parents say that staff keep them very well informed about their children's learning and the progress they make. Staff regularly seek information about children's interests at home. Parents particularly enjoy making use of the lending library and activity bags which are focused on themes such as, toilet training and starting school.

It is not yet outstanding because:

- Some staff do not make the most of opportunities for children in the over two's room to develop their speaking skills and use a wide range of words.
- Systems for analysing the progress made by different groups of children, in order to help staff to raise all children's progress to the highest level are still being developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities for children in the over two's room to further develop their speaking skills and vocabulary to a higher level
- build further on arrangements for comparing the progress made by different groups of children and checking that all groups receive the support they need to achieve at the highest possible levels.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector looked at a sample of children's assessment records and discussed the systems for planning children's play experiences.
- The inspector held a meeting with the manager and looked at a sample of policies, including risk assessments. She discussed the manager's procedure for self-evaluation and viewed evidence of the suitability, qualifications and recent training of staff working in the nursery.
- The inspector spoke to a small selection of parents and children during the inspection and took account of their views.

Inspector

Tara Street

Inspection findings

Effectiveness of the leadership and management is good

The new manager is very experienced. This has a positive impact on how she successfully runs the nursery. Staff work closely as a team and morale is high. Newly implemented systems to check on staff performance are effective. The manager completes regular supervisions, which include observations of teaching practice, and sets targets to help staff improve their teaching. Staff attend training courses to update their knowledge and develop their skills to benefit all children. As a result, the quality of teaching has improved. The arrangements for safeguarding are effective. Additional training has ensured that all staff now have a thorough understanding of the action to take if they are concerned about the welfare of a child in their care and of the whistle blowing policy. Robust recruitment procedures ensure that staff are suitable to work with children.

Quality of teaching, learning and assessment is good

Staff understand how to promote children's learning effectively. They enjoy spending time playing with the children and value their ideas. Staff carefully plan a wide range of exciting activities that enthuse and inspire the children. For example, the over twos children thoroughly enjoyed hiding pirate treasure in the sand and soil outside so that their friends could find it. Children eagerly discussed how to make a treasure map and confidently explained that it should be square, old and have an X to mark the spot where the treasure is. Staff extended this activity very well and encouraged older children to write their name on their maps to help increase their writing skills. Staff provide daily opportunities for babies and toddlers to explore their senses. For example, babies giggle as staff play peek-a-boo with them, they excitedly cover their eyes and shout, 'Boo'.

Personal development, behaviour and welfare are good

Staff find out about children's needs and follow their individual routines well. Staff remind children about safety and children develop a good awareness of keeping themselves safe. For instance, older children confidently help staff to complete the daily risk assessment checks. Staff use a range of effective methods to teach children about values. This helps children to understand boundaries, the feelings of others and similarities and differences between themselves and others. Staff effectively promote healthy lifestyles. The snacks and meals provided are nutritious and healthy and children enjoy daily exercise. There are good links with other professionals and children's future schools. Staff help children to be aware of the changes and expectations in preparation for moving on from nursery.

Outcomes for children are good

All children make good progress in relation to their individual starting points. Where children's starting points are below those of other children of their age, they show improvement over time and the gap is closing. Staff support children who speak English as an additional language well. They adapt activities and use picture cards to support their communication skills. All children make choices about their play and learning and are developing confidence to express themselves and share their views. Older children are sociable, inquisitive and eager to try out new things. They are gaining the key skills to support their future learning.

Setting details

Unique reference number	EY331444
Local authority	Bradford
Inspection number	1080375
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	68
Number of children on roll	30
Name of registered person	Abundant Life Centre
Registered person unique reference number	RP526139
Date of previous inspection	31 October 2016
Telephone number	01274 307233

The Little Champions Day Care was registered in 2006. The nursery employs 13 members of childcare staff. Of these, seven hold an appropriate early years qualifications at level 3, one at level 4, two at level 5 and the manager holds Qualified Teacher Status. The nursery opens from Monday to Friday all year round, except for a week at Christmas and bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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